Learning Target: I can explain the emergency management program that services athletic programs.

Key Objectives:

1. Identify the 10 standard components of the EMS system.
2. Identify the components of the chain of survival and the athletic trainers’ role within this chain.
3. Identify and describe the four levels of EMS training.
4. Define medical oversight.
5. Identify and describe the activation of the EMS system, including on-field stand-by coverage, traditional activation and aeromedical EMS.
6. Identify and describe the four types of EMS agencies.
7. Discuss the role of the on-field physician and how medical care may be affected by EMS providers and athletic trainers.
8. Identify and discuss the need for developing professional relationships with local EMS providers.
9. Identify and discuss the athletic trainers’ professional behaviors, characteristics, scope of practice and responsibilities during an emergency situation and as part of the EMS system.

VENN diagram: (page 6)

Voices from the field: #1,2 and 3

KEY TERMS: chain of survival, EMT, hypoglycemia, intravenous line (IV), paramedic, protocols, standing orders, trauma

Key Questions:

1. Page 3; BEFORE YOU BEGIN, questions 1-7 (attach separate paper)

AT CONCLUSION OR THROUGHOUT CHAPTER

1. What are your responsibilities as an athletic rtrainer when interacting with the EMS?
2. How do I as an athletic trainer, function when working with the EMS?
3. Describe in detail, a 9-1-1 call that has been made when a sport participant has been injured.
4. Describe “Golden Hour.”
5. Describe “Plantinum 10.”

Scenarios: page 21; 1-4

SUMMARIES:

1. on note sheet (attach): the EMS agencies: volunteer, public service, other gov’t model and private
2. Wrap-Up (finish the statement from the Summary): The

name of the game is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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